

1. Glossary of Assessment Terms

>See pages 2-5 of this document for Scheduled Test Dates

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., "Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student's participation in a statewide standardized assessment."
B.E.S.T.	Benchmarks for Excellent Student Thinking
CBT	Computer-Based Test
Concordant and Comparative Scores	Concordant and comparative scores refer to scores that have been determined by establishing a relationship between assessments that measure similar (but not identical) constructs, such as the Algebra 1 End-of-Course Assessment and the SAT. In statute, concordant refers to scores associated with the ELA assessment and comparative refers to scores associated with the Algebra 1 assessment. A student can meet assessment graduation requirements by earning a concordant or comparative score as specified in Rule 6A-1.09422, F.A.C.
Diagnostic	Assessments that measure students' understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need.
District Window	The selected dates within the statewide window during which a district will administer a given assessment.
District-Required Assessments	Assessments required by the school district for students in a specific grade or course.
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results.
FAST	Florida Assessment of Student Thinking
FCLE	Florida Civic Literacy Exam
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student's ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
PM1	The baseline administration of FAST Progress Monitoring in the beginning of the school year.
PM2	The midyear administration of FAST Progress Monitoring in the middle of the school year.
PM3	The summative administration of FAST Progress Monitoring at the end of the school year.
Progress Monitoring	The process used to determine whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been. In accordance with s. 1008.25(8)(b)1., F.S., the progress monitoring assessments for VPK through grade 2 must be administered at least three times within a program year or school year, as applicable, with the first administration occurring no later than the first 30 instructional days after a student's enrollment or the start of the program or school year, the second administration occurring midyear, and the third administration occurring within the last 30 days of the program or school year. In accordance with s. 1008.25(8)(b)2., F.S., the progress monitoring assessments for grades 3 through 10 must be administered at the beginning, middle, and end of the school year.
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida's academic standards at or near the conclusion of the course of instruction.
Statewide, Standardized Assessments	All assessments required by s. 1008.22, F.S.
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment.
Testing Time	The amount of time individual students are each given to respond to test items on each test.
VAM	A Value-Added Model (VAM) is used by some school districts as part of their educator evaluation system. It is also used in the approval process for teacher preparation programs and as part of the criteria to extend an educator's temporary teaching certificate.
VPK	Florida's Voluntary Prekindergarten Education Program

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2. Test, Type, and Purpose/Use

Test	Туре	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.Rule 6A-6.0902, F.A.C.
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	Rule 6A-6.09021, F.A.C.Rule 6A-6.0903, F.A.C.
FAST PM1 and PM2	Diagnostic/Progress Monitoring	Provides information in mastering the appropriate grade-level standards and provides information on students' progress to parents, teachers, and school and program administrators. Used to provide data for accountability of the Voluntary Prekindergarten Education Program.	s. 1008.25(8), F.S.s. 1008.2125, F.S. s. 1002.68, F.S.Rule 6M-8.601, F.A.C.
FCLE	Summative	If passed, exempts students from the postsecondary civic literacy assessment requirement established by s. 1007.25(4), F.S.	s. 1003.4282(3)(d), F.S.s. 1007.25(4)(b), F.S.
FAST PM1 and PM2	Progress Monitoring	Provide information regarding whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been	
B.E.S.T. Writing	Summative	Purpose: FAST PM3, B.E.S.T., Next Generation Sunshine State Standards assessments	
B.E.S.T. EOC	Summative	measure student achievement of Florida's academic standards/access points.	
FAST PM3	Progress Monitoring/Summative	Required uses: third grade retention; high school standard diploma; EOC assessments as	s. 1002.38, F.S.s. 1002.68, F.S.s. 1003.4156, F.S.s. 1003.4282, F.S.s. 1004.04,
FSA	Summative	30% of course grade; school grades; school improvement rating; district grades; differentiated	F.S.s. 1004.85, F.S.s. 1008.22, F.S.s. 1008.25, F.S.
Florida Alternate Assessment—Performance Task	Summative	accountability; VAM; scholar designation; Credit Acceleration Program; school improvement plans; school, district, state, and federal reporting	s. 1008.33, F.S.s. 1008.34, F.S.s. 1008.341, F.S.s. 1012.34, F.S.s. 1012.56, F.S. Rule 6A-1.09422, F.A.C.Rule 6A-1.094221, F.A.C.Rule 6A-1.094222, F.A.C.Rule 6A-1.0943, F.A.C.Rule 6A-1.09432, F.A.C.
Florida Alternate Assessment—Datafolio	Portfolio		Rule 6A-1.09981, F.A.C.Rule 6A-1.099811, F.A.C.Rule 6A-1.099822, F.A.C.Rule 6A-5.0411, F.A.C.
NGSSS EOC	Summative		
Statewide Science Assessment	Summative		
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.
PSAT/NMSQT	Summative	Inform course placement; can be used as a concordant or comparative score to meet Algebra 1 assessment graduation requirements	s. 1007.35, F.S.Rule 6A-1.09422, F.A.C.
SAT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities	s. 1008.22, F.S.Rule 6A-1.09422, F.A.C.

3. Required Statewide Assessments

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
VPK FAST PM1	Students enrolled in VPK	First 30 instructional days after a student's enrollment or the start of a program year or school year	August 14 -September 25, 2023	CBT	10–20 minutes	Immediately following test completion
FAST PM1 ⁸	K–Grade 1 ELA Reading	August 7–September 29, 2023 First 30 instructional days, per statute	August 14 -September 25, 2023	CBT ¹	10–20 minutes	Immediately following test completion
FAST PM1 ⁸	Grade 2 ELA Reading	August 7–September 29, 2023 First 30 instructional days, per statute	August 14 -September 25, 2023	CBT ¹	15–20 minutes	Immediately following test completion
FAST PM1 ⁸	K–Grade 2 Mathematics	August 7–September 29, 2023 First 30 instructional days, per statute	August 14 -September 25, 2023	CBT ¹	20–30 minutes	Immediately following test completion
FAST PM1	Grades 3–10 ELA Reading	August 14–September 29, 2023	August 14 -September 29, 2023	CBT ¹	90 minutes ³	Immediately following test completion
FAST PM1	Grades 3–5 Mathematics	August 14–September 29, 2023	August 14 -September 29, 2023	CBT ¹	80 minutes ³	Immediately following test completion
FAST PM1	Grades 6–8 Mathematics	August 14 -September 29, 2023	August 14 -September 29, 2023	CBT ¹	100 minutes ³	Immediately following test completion





Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
Alternate Assessment Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics;	Collection Period 1: September 11–October 13, 2023	⇐ Same as State Window	PBT	Varies/Untimed	June 2024
Alternate Assessment Datafolio ⁴	Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 2: November 13–December 15, 2023	\leftarrow Same as State Window	PBT	Varies/Untimed	June 2024
FCLE	Students enrolled in associated courses	November 6–December 15, 2023	\leftarrow Same as State Window	CBT ¹	160 minutes ²	Immediately following test completion
VPK FAST PM2	Students enrolled in VPK	Midyear	December 4, 2023- January 26,2024	CBT	10–20 minutes	Immediately following test completion
FAST PM2	K–Grade 1 ELA Reading	December 4, 2023–January 26, 2024	⇐ Same as State Window	CBT ¹	10–20 minutes	Immediately following test completion
FAST PM2	Grade 2 ELA Reading	December 4, 2023–January 26, 2024	⇐ Same as State Window	CBT ¹	15–20 minutes	Immediately following test completion
FAST PM2	K–Grade 2 Mathematics	December 4, 2023–January 26, 2024	⇐ Same as State Window	CBT ¹	20–30 minutes	Immediately following test completion
FAST PM2	Grades 3–10 ELA Reading	December 4, 2023–January 26, 2024	⇐ Same as State Window	CBT ¹	90 minutes ³	Immediately following test completion
FAST PM2	Grades 3–5 Mathematics	December 4, 2023–January 26, 2024	⇐ Same as State Window	CBT ¹	80 minutes ³	Immediately following test completion
FAST PM2	Grades 6–8 Mathematics	December 4, 2023–January 26, 2024	⇐ Same as State Window	CBT ¹	100 minutes ³	Immediately following test completion
Alternate Assessment Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 3: February 26- March 29, 2024	⇐ Same as State Window	РВТ	Varies/Untimed	June 2024
Alternate Assessment Performance Task ⁵	Grades 3–8 ELA & Mathematics; Grades 4–8 Writing; Grades 5 & 8 Science; and Civics EOC	February 26–April 12, 2024	\leftarrow Same as State Window	PBT	Varies/Untimed	June 2024
SAT ⁶	Grade 11 students in districts that selected SAT	March–April 2024	Tentative March 4-April 24, 2024	CBT	134 minutes	2-4 weeks after test administration
VPK FAST PM3	Students enrolled in VPK	The last 30 days of the program or school year	⇐ Same as State Window	CBT	10–20 minutes	Immediately following test completion
FAST PM3 ⁷	K–Grade 1 ELA Reading	April 15–May 31, 2024	April 15-April 30, 2024 Makeups to May 24,2024	CBT ¹	10–20 minutes	Immediately following test completion
FAST PM3 ⁷	Grade 2 ELA Reading	April 15–May 31, 2024	April 15-April 30, 2024 Makeups to May 24,2024	CBT ¹	15–20 minutes	Immediately following test completion
FAST PM3 ⁷	K-Grade 2 Mathematics	April 15–May 31, 2024	April 15-April 30, 2024 Makeups to May 24,2024	CBT ¹	20–30 minutes	Immediately following test completion
FAST PM3	Grades 3–10 ELA Reading	May 1–May 31, 2024	May 1 -May 24, 2024	CBT ¹	120 minutes ³	Immediately following test completion
FAST PM3	Grades 3–5 Mathematics	May 1–May 31, 2024	May 1 -May 24, 2024	CBT ¹	100 minutes ³	Immediately following test completion
FAST PM3	Grades 6–8 Mathematics	May 1–May 31, 2024	May 1 -May 24, 2024	CBT ¹	120 minutes ³	Immediately following test completion
Alternate Assessment Performance Task ⁵	Grades 9 & 10 ELA; Grades 9 & 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs	March 11–April 26, 2024	← Same as State Window	PBT	Varies/Untimed	June 2024
B.E.S.T. Writing	Grades 4–10	April 1–12, 2024	\leftarrow Same as State Window	CBT ¹	120 minutes	June 2024





Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FCLE	Students enrolled in associated courses	April 1–May 31, 2024	April 1–May 24, 2024	CBT ¹	160 minutes ²	Immediately following test completion
B.E.S.T. Algebra 1 and Geometry EOC	Students enrolled in associated courses	May 1–31, 2024	May 1 -May 24, 2024	CBT ¹	160 minutes ³	Immediately following test completion
NGSSS Biology 1, Civics, and U.S. History EOC	Students enrolled in associated courses	May 1–31, 2024	May 1 -May 24, 2024	CBT ¹	160 minutes ³	Immediately following test completion
NGSSS Statewide Science	Grades 5 and 8	May 1–31, 2024	May 1 -May 24, 2024	CBT ¹	160 minutes ³	Immediately following test completion

¹Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student who has not completed the test by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ The Alternate Assessment Datafolio is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment or the Alternate Assessment Performance Task is inappropriate, even with accommodations.

⁵ The Alternate Assessment Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

106 Each district must choose to administer the ACT, CLT, or SAT. Complete the row for the assessment chosen by your district and then change the background for the assessment not chosen to gray and leave the district window cell blank.

⁷ K–2 FAST assessments for PM3 must be administered within the last 30 instructional days of the school year.

⁸ K-2 FAST assessments for PM1 must be administered within the first 30 instructional days of the school year.

4. Statewide Assessments for SELECT Students

Assessment	Students to Be Tested ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA ELA Writing and Reading Retake	For students who did not take or did	September 11–29, 2023	$\Leftarrow Same \text{ as State Window}$	CBT ¹	120 minutes ² 180 minutes ²	December 2023
FSA Algebra 1 EOC Retake	not pass when offered.	September 11–29, 2023	⇐ Same as State Window	CBT ¹	180 minutes ²	October 2023
FAST Grade 10 ELA Reading Retake	For students who did not take or did not pass when offered.	September 11–October 6, 2023	⇐ Same as State Window	CBT ¹	120 minutes ³	Immediately following test completion
B.E.S.T. Algebra 1 and Geometry EOC	Students enrolled in associated courses	September 11–October 6, 2023	⇐ Same as State Window	CBT ¹	160 minutes ³	Immediately following test completion
NGSSS Biology 1, Civics, and U.S. History EOC	Students enrolled in associated courses	September 11–October 6, 2023	⇐ Same as State Window	CBT ¹	160 minutes ³	Immediately following test completion
FSAA—Performance Task ⁵ Grade 10 ELA and Algebra 1 EOC Makeup	For students who did not take or did not pass when offered.	September 25-October 13, 2023	\leftarrow Same as State Window	PBT	Varies/Untimed	December 2023
SAT School Day - Non-Reportable to colleges	Grade 12 (retained Grade 11)	Varies	October 11, 2023	PBT	272 minutes	Within 2-4 weeks of testing
PSAT/NMSQT	Grade 10	October 2023	October 2- 31, 2023	PBT	134 minutes	January 2024
NAEP Mathematics	Select grades 8 & 12 students	January–March 2024	Chosen schools have been informed of testing dates	СВТ	120 minutes	Fall 2024 (grades 4 & 8); Spring 2025 (grade 12)
NAEP Reading	Select grades 8 & 12 students	January–March 2024	Chosen schools have been informed of testing dates	CBT	120 minutes	Fall 2024 (grades 4 & 8); Spring 2025 (grade 12)
NAEP Science	Select grade 8 students	January–March 2024	Chosen schools have been informed of testing dates	СВТ	120 minutes	Spring 2025





Assessment	Students to Be Tested ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAST Grade 10 ELA Reading Retake	For students who did not take or did not pass when offered.	November 27–December 15, 2023	⇐ Same as State Window	CBT ¹	120 minutes ³	Immediately following test completionFC
B.E.S.T. Algebra 1 and Geometry EOC	Students enrolled in associated courses	November 27–December 15, 2023	⇐ Same as State Window	CBT ¹	160 minutes ³	Immediately following test completion
NGSSS Biology 1, Civics, and U.S. History EOC	Students enrolled in associated courses	November 27–December 15, 2023	$\Leftarrow Same \text{ as State Window}$	CBT ¹	160 minutes ³	Immediately following test completion
ACCESS for ELLs	Grades K–12 currently classified as ELL with "LY" code	January 22–March 15, 2024	⇐ Same as State Window	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	June 2024
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with "LY" code	January 22–March 15, 2024	\leftarrow Same as State Window	PBT	80 minutes	June 2024
FSA ELA Grade 10 Retake – Writing and Reading	For students who did not take or did	February 19–March 8, 2024	⇐ Same as State Window	CBT ¹	120 minutes ² 180 minutes ²	May 2024
FSA Algebra 1 EOC Retake	not pass when offered.	February 19–March 8, 2024		CBT ¹	180 minutes ²	May 2024
FAST Grade 10 ELA Reading Retake	For students who did not take or did	May 1–31, 2024	May 1 - May 24, 2023	CBT ¹	120 minutes ³	Immediately following test completion
FAST Grade 10 ELA Reading Retake	not pass when offered.	July 15–26, 2024	July 15-18, July 22-25, 2023	CBT ¹	120 minutes ³	Immediately following test completion
B.E.S.T. Algebra 1 and Geometry EOC	Students enrolled in associated courses	July 15–26, 2024	July 15-18, July 22-25, 2023	CBT ¹	160 minutes ³	Immediately following test completion
NGSSS Biology 1, Civics, and U.S. History EOC	Students enrolled in associated courses	July 15–26, 2024	July 15-18, July 22-25, 2023	CBT ¹	160 minutes ³	Immediately following test completion

¹Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ If indicated, "applicable students" relates to the sub-group(s) of students who may take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁵The FSAA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

5. District-Required Assessment Information

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
iReady Diagnostic 1 Window	Grades K-5 & Grades 6-8	8/14/2023 - 9/29/2023	CBT	approximately 45 minutes	Immediately, then reported to FOCUS within 4 weeks
Ready Diagnostic 2 Window	Grades K-5 & Grades 6-8	1/9/2024 - 1/26/2024	CBT	approximately 45 minutes	Immediately, then reported to FOCUS within 4 weeks
iReady Diagnostic 3 Window	Grades K-5 & Grades 6-8	3/25/2024 - 4/12/2024	CBT	approximately 45 minutes	Immediately, then reported to FOCUS within 4 weeks





6. Estimates of Total Testing Time by Grade Level

Statewide Assessments ¹			District Assessmen	ts ¹			
Grade Level	Range of Minutes	Median Number of Minutes	% Net Instructional Time ²	Range of Minutes	Median Number of Minutes	% Net Instructional Time ²	Approximate Total Testing Time (In Minutes)
VPK	30–60	45	0.10%	NA	NA	NA	45
К	90–150	120	0.28%	180 - 240	210	0.49%	330
1	95–150	122.5	0.28%	180 - 240	210	0.49%	332.5
2	105–150	127.5	0.30%	180 - 240	210	0.49%	337.5
3	560	560	1.30%	180 - 240	210	0.49%	770
4	680	680	1.26%	180 - 240	210	0.39%	890
5	840	840	1.56%	180 - 240	210	0.39%	1050

¹ In accordance with Senate Bill 2524 § 45 (Chapter 2022-154, § 45, Laws of Florida), the Department must collect from each school district, by grade level, the range and median number of minutes per school year, including as a percentage of net instructional time, students in prekindergarten through grade 5 spend on district-required assessments and coordinated screening and progress monitoring and state-required assessments and coordinated screening and progress monitoring. ² The percent net instructional time is based on 43,200 instructional minutes per school year for VPK through grade 3 and on 54,000 instructional minutes per school year for grades 4 through 5, per s. <u>1011.61</u>, F.S.

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)**
6	740	210	950
7	900	210	1110
8	900	210	1110
9	740	145	885
10	580	NA	580
11	340	NA	340
12	160	NA	160

1 The amount of time for grade 11 statewide assessments will depend on whether a district selects ACT or SAT. If ACT, use 335 minutes (160 + 175) for the grade 11 Statewide Assessments cell. If SAT, use 340 minutes (160 + 180) for the grade 11 Statewide Assessments cell.

